

Curriculum Overview | Spanish 2022-2023



What will my child learn in Spanish?

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Me presento: Introduction to Spanish and Spanish speaking countries Greetings and introductions Numbers 1-31 Dates and months Colours and opinions Classroom language and objects Word order Gender Definite and indefinite articles	Mi burbuja : Counting to 100 Introducing family members Pets Physical descriptions (1st and 3 rd person) Personality traits Possessive adjectives Ser/tener Adverbs of frequency Adjective agreement Connectives	Mis pasatiempos: Hobbies and sports Weather Revision for AP1 Spanish speaking musicians Comparing social media Qualifiers and connectives Introduce verb conjugation in the present tense: e.g. jugar, practicar, escuchar, bailar, chatear, leer, ver, salir, ir Si and Cuando sentences The near future	Your child will then switch to French for the remainder of Y7	Your child will then switch to French for the remainder of Y7	Your child will then switch to French for the remainder of Y7
Year 8	Mi casa: Area you live in Types of house Bedroom Dream home Household tasks Es/está Definite article Prepositions Conditional expressions	En mi ciudad: Places in town Where you go in town Directions Weekend plans Rural vs urban Areas changed over time Hay/ no hay Ir in the present tense Imperative Comparatives (tan/tan..como) Key expressions in imperfect	Mi insti: School subjects Detailed opinions Timetable in Spanish School environment Extracurricular activities Future plans Estudiar Expressions with que..! Se puede/ se debe Antes de/ después de Future expressions	Dieta y salud: Food and drink Opinions on food and drink Ordering in a restaurant Healthy diet Body parts and illness Health problems and treatments Comer/beber Negative expressions Tú and usted Using mucho and poco Using doler in the present Using the imperative	Por fin de vacaciones: Countries Travel and transport Holiday activities Ir with prepositions Using Soler Common expressions	Por fin de vacaciones: Extending holiday descriptions Describing a past holiday Making complex travel descriptions Describing future holiday plans Planning a holiday to a Spanish speaking country Regular + irregular verbs in the preterite Revisiting the near future

Year 9	Aquí mando yo: Discussing the internet and social media TV programmes Films at the cinema/at home Musical tastes Discussing Jobs and careers *Taking a language at GCSE* <i>Forming negative expressions</i> <i>Acabar de</i> <i>Using mejor/peor</i> <i>Making comparisons</i>	Adict@s a la moda: Describing what you wear Describing fashion in greater detail Shopping on the high street Visiting a shopping centre Dealing with problems when shopping Discussing hypothetical situations <i>Using demonstrative adjectives</i> <i>Forming the present continuous tense</i> <i>Using indefinite adjectives</i> <i>Using DOPs</i> <i>Forming the conditional</i>	Yo y mi mundo: Describing morning routines Describing afternoon and evening routines Recap family Talking about relationships with family and friends Comparing routines Talking about global issues Discussing solutions to global issues <i>Using reflexive verbs</i> <i>Using direct object pronouns</i> <i>Using prepositions with verbs</i> <i>Using certain prepositions with verbs</i>	De paseo por el mundo hispano: Discovering Texan culture Comparing Madrid vs Barcelona Discovering Mexico city <i>Forming radical changing verbs in the present</i> <i>Forming the perfect tense (regular verbs)</i> <i>Using irregular past participles in the perfect tense</i>	De paseo por el mundo hispano cont: Finding out about Peru Learning about life in Cuba Planning a trip across South America <i>Forming the imperfect tense</i> <i>Using reflexive verbs in different tenses</i> <i>Combining future and conditional</i>	Languages in the wider world: Where Spanish is spoken and a study into those countries/islands Spanish speaking celebrities <i>Recap of past / present and future tenses</i> <i>Giving a wider range of justified opinions</i>
---------------	---	--	---	--	--	---

Curriculum Overview | Spanish 2022-2023



What will my child learn in Spanish?

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Theme 1: Introducing myself Relationships with family and friends Marriage and partnership Social media Mobile technology Connectives Agreement and position of adjectives Present tense regular verbs Irregular verbs <i>tener, ser, estar, ir</i> Immediate future tense Making comparisons	Theme 1: Free-time activities - music, cinema and TV, eating out Sports + extreme sports Customs and festivals Radical-changing verbs Hacer and Jugar Direct object pronouns Future tense Preterite tense regular verbs and irregular verbs <i>ser, ir</i> Recognising the imperfect tense	Theme 2: Home, town, neighbourhood and region <i>Hay, ser, estar</i> Prepositions Puedo, se puede Lo bueno / malo de Preterite tense <i>ir, hacer</i>	Theme 2: Healthy and unhealthy living Charity and voluntary work Expressions using <i>tener</i> Mejor / Peor que Deber, tener que, hay que Imperfect tense regular verbs Negatives	Theme 2: Travel and tourism Regions of Spain Weather – past, present, future Sequencers Expressions using the subjunctive Adverbs of place Giving opposite views	Consolidation and extension of all topic areas covered in Y10 and revision of grammar points Increasing range of adjectives to enhance descriptions Listening and reading skills – recognising key topic words Simplification and paraphrasing
Year 11	Theme 3: School and subjects Life at school and college Tú and Usted Revision of comparatives and superlatives The imperative Se debe, hay que, tener que Verbs + infinitive	Theme 3: University or work? Choice of career Si clauses Lo que and Lo + adjective Quisiera Using a variety of tenses Expressions with <i>tener</i>	Theme 2: Environmental issues Poverty and homelessness Me preocupa(n) and similar phrases Si clauses Algo and alguien The pluperfect Negative expressions	Revision and exam preparation	Revision and exam preparation	Revision and exam preparation