

Curriculum Overview |



What will my child learn in Key stage 3 History

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 5
Year 7	<p>Enquiry Question: How did the Romans build an empire?</p> <p>Skill: Causation</p> <p>Theme: Conflict & Warfare</p> <p>Why does conflict occur? What does conflict <i>look like</i>? What is the impact of conflict?</p>	<p>Enquiry Question: Why did the Roman Empire collapse?</p> <p>Skill: Consequence</p> <p>Theme: Conflict & Warfare</p> <p>Why does conflict occur? What does conflict <i>look like</i>? What is the impact of conflict?</p>	<p>Enquiry Question: Who really deserved to be King in 1066?</p> <p>Skill: Using Evidence</p> <p>Theme: Power and Citizenship</p> <p>Who had power? How does power lead to tension? How far did power shift?</p>	<p>Enquiry Question: Is it fair to call King John an evil king?</p> <p>Skill: Interpretations</p> <p>Theme: Power and Citizenship</p> <p>Who had power? How does power lead to tension? How far did power shift?</p>	<p>Enquiry Question: Did revolting peasants achieve anything?</p> <p>Skill: Significance</p> <p>Theme: Everyday Life</p> <p>What was life like for <i>ordinary people</i>? How far did life <i>change</i> for different communities? What was the impact of social change?</p>	<p>Enquiry Question: How do the worlds of God and Allah compare?</p> <p>Skill: Similarity and Difference</p> <p>Theme: Everyday Life</p> <p>What was life like for <i>ordinary people</i>? How far did life <i>change</i> for different communities? What was the impact of social change?</p>
Year 8	<p>Enquiry Question: What was the New World?</p> <p>Skill: Causation</p> <p>Theme: Conflict & Warfare</p> <p>Why does conflict occur? What does conflict <i>look like</i>? What is the impact of conflict?</p>	<p>Enquiry Question: Were the Tudors a religious Rollercoaster?</p> <p>Skill: Interpretations</p> <p>Theme: Conflict & Warfare</p> <p>Why does conflict occur? What does conflict <i>look like</i>? What is the impact of conflict?</p>	<p>Enquiry Question: Parliament Vs King, who Won?</p> <p>Skill: Change and Continuity</p> <p>Theme: Power and Citizenship</p> <p>Who had power? How does power lead to tension? How far did power shift?</p>	<p>Enquiry Question: What is the lasting impact of the Slave Trade?</p> <p>Skill: Consequence</p> <p>Theme: Power and Citizenship</p> <p>Who had power? How does power lead to tension? How far did power shift?</p>	<p>Enquiry Question: Local study: What was Taunton's experience of the Industrial Revolution?</p> <p>Skill: Significance</p> <p>Theme: Everyday Life</p> <p>What was life like for <i>ordinary people</i>? How far did life <i>change</i> for different communities? What was the impact of social change?</p>	<p>Enquiry Question: What can we learn from Jane Austin about Georgian Britain?</p> <p>Skill: Using Evidence</p> <p>Theme: Everyday Life</p> <p>What was life like for <i>ordinary people</i>? How far did life <i>change</i> for different communities? What was the impact of social change?</p>
Year 9	<p>Enquiry Question: What Caused the First World War?</p> <p>Skill: Causation</p> <p>Theme: Conflict & Warfare</p> <p>Why does conflict occur? What does conflict <i>look like</i>? What is the impact of conflict?</p>	<p>Enquiry Question: What were the consequences of the First World War?</p> <p>Skill: Using Evidence</p> <p>Theme: Conflict & Warfare</p> <p>Why does conflict occur? What does conflict <i>look like</i>? What is the impact of conflict?</p>	<p>Enquiry Question: Why did Europe turn to dictators?</p> <p>Skill: Similarity and difference</p> <p>Theme: Power and Citizenship</p> <p>Who had power? How does power lead to tension? How far did power shift?</p>	<p>Enquiry Question: Was the Holocaust planned from the start?</p> <p>Skill: Interpretations</p> <p>Theme: Power and Citizenship</p> <p>Who had power? How does power lead to tension? How far did power shift?</p>	<p>Enquiry Question: Were the 'swinging 60s' a social revolution for everyone?</p> <p>Skill: Consequence</p> <p>Theme: Everyday Life</p> <p>What was life like for <i>ordinary people</i>? How far did life <i>change</i> for different communities? What was the impact of social change?</p>	<p>Enquiry Question: What makes a war cold?</p> <p>Skill: Significance</p> <p>Theme: Everyday Life</p> <p>What was life like for <i>ordinary people</i>? How far did life <i>change</i> for different communities? What was the impact of social change?</p>

Curriculum Overview |



What will my child learn in GCSE History

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	<p>AQA: Britain: Health and the People: c1000 – Present Day</p> <p>Part 1: Medicine stands still</p> <ul style="list-style-type: none"> - Medieval medicine - Medical progress - Public health in the Middle Ages <p>Part 2: The beginnings of change</p> <ul style="list-style-type: none"> - The impact of the Renaissance on Britain - Dealing with disease - Prevention of disease 	<p>AQA: Britain: Health and the People: c1000 – Present Day</p> <p>Part 3: A revolution in medicine</p> <ul style="list-style-type: none"> - The development of Germ Theory and vaccination - A revolution in surgery: - Improvements in public health 	<p>AQA: Britain: Health and the People: c1000 – Present Day</p> <p>Part 4: Modern medicine</p> <ul style="list-style-type: none"> - Modern treatment of disease. - The impact of war and technology on surgery - Modern public health 	<p>AQA: Germany, 1890 – 1945: Democracy and Dictatorship</p> <p>Part 1: Germany and the growth of democracy</p> <ul style="list-style-type: none"> - Kaiser Wilhelm - Impact of the First World - Weimar democracy <p>Part 2: Germany and the Depression</p> <ul style="list-style-type: none"> - The impact of the Depression - Growth of Nazis - The failure of Weimar democracy. - The establishment of Hitler’s dictatorship 	<p>AQA: Germany, 1890 – 1945: Democracy and Dictatorship</p> <p>Part 3: The experiences of Germans under the Nazis</p> <ul style="list-style-type: none"> - Economic changes - Social policy and practice - Control 	<p>AQA: Conflict and Tension in Asia: 1950-1975:</p> <p>Part 1: Conflict in Korea</p> <ul style="list-style-type: none"> - The causes of the Korean War - The development of the Korean War - The end of the Korean War
Year 11	<p>AQA: Conflict and Tension in Asia: 1950-1975</p> <p>Part 2: Escalation of conflict in Vietnam</p> <ul style="list-style-type: none"> - The end of French colonial rule - The US involvement - Johnson’s War mass bombing 	<p>AQA: Conflict and Tension in Asia: 1950-1975</p> <p>Part 3: The ending of conflict in Vietnam</p> <ul style="list-style-type: none"> - Nixon’s War. - Opposition to war - The end of the war 	<p>AQA: Norman England, c1066-c1100</p> <p>Part 1: The Normans: conquest and control</p> <ul style="list-style-type: none"> - Causes of Norman Conquest, - Military aspects - Establishing and maintaining control <p>Part 2: Life under the Normans</p> <ul style="list-style-type: none"> - Feudalism and government - Economic and social changes and their consequences 	<p>AQA: Norman England, c1066-c1100</p> <p>Part 3: The Norman Church and monasticism</p> <ul style="list-style-type: none"> - The Church: reform of the English Church, - Monasticism: the Norman reforms <p>Part 4: The historic environment of Norman England.</p> <p>Focus on a particular site in its historical context.</p>	Revision of core content	

History department Curriculum Intent -The profound question we want all students to answer is 'Who are we?' We want to create a coherent narrative to help students to explain the world around them based on our past experiences. Our decision for what we study seek to answer this question through the prism of studying the past in an academically rigorous manner by engaging with competing narratives of the past.